## **Strategic Plan Priorities**

## Currently

- 1. Establish systems and dedicate resources that improve graduation rate to include( student attendance, course pass rates, and student retention rates)
- 2. Create an environment focused on improving core academic subject performance through numeracy and literacy.
- 3. Leveraging Partnerships with local business owners and colleges to create innovative coursework and access opportunities to strengthen student college and career preparedness.
- 4. Create a structure to monitor pathway progression and completion for each student.
- 5. Build upon school culture and climate by creating new and innovative opportunities to identify and nurture leadership through programs or personnel oversight.
- 6. Ensure a comprehensive professional learning continuum to build and strengthen teacher and staff capacity.
- 7. Utilize data to ensure resources are distributed to meet the needs of disproportionate or low access to systems or programs designed to increase academic/behavioral performance.

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Below please use the appropriate box to document how you would rank, change or add to any of these strategies. In the box on the right, you will type out your thoughts regarding the changes you want to make. This document will be closed Sunday at 11:59 PM.

We will analyze the notes at our meeting on Tuesday, December 13th, @ 5:30 PM. This meeting will be located in the media center.

Name	Thoughts
Cierra Thomas  Although these priorities are ranked in order they're all necessary in our mission for overall student achievement.	Establish systems and dedicate resources that improve graduation rate to include( student attendance, course pass rates, and student retention rates)      Ensure a comprehensive professional learning continuum to build and strengthen teacher and staff capacity.
	Create an environment focused on improving core academic subject performance through numeracy and literacy.
	7. Utilize data to ensure resources are distributed to meet the needs of disproportionate or low access to systems or programs designed to increase academic/behavioral performance.
	3. Leveraging Partnerships with local business owners and colleges to create innovative coursework and access opportunities to strengthen student college and career preparedness.
	5. Build upon school culture and climate by creating new and innovative opportunities to identify and nurture leadership through programs or personnel oversight.
	Create a structure to monitor pathway progression and completion for each student.
Ms.Nichole Shabazz-Tolbert	Ensure a comprehensive professional learning continuum to build and strengthen teacher and staff capacity through robust pedagogical, content area professional development as well as t core and non-core area coaching.

Create a school culture and climate that utilizes data to ensure resources are distributed to meet the needs of disproportionate or low access to systems or programs designed to increase academic/behavioral performance.

Create an environment focused on improving core academic subject performance through literacy and numeracy integration in all content areas.

Create a structure to monitor pathway progression and completion for each student by leveraging partnerships with businesses, institutions of higher learning and organizations to create innovative culturally relevant and responsive coursework along with innovative access opportunities to strengthen student college and career preparedness.

I feel like this last priority will happen as a result of the success of the preceding priority, thus may not be necessary as a stand alone.

Dedicate the necessary and differentiated supports (programs, resources, etc.) that improve graduation rate to include( student attendance, course pass rates, and student retention rates).

Establish new and innovative pipeline processes to identify, tap and nurture emerging leaders among teachers and instructional staff.

## Ms. Nicole Riggins

Just a note of the purpose of this process:

Our 2023-2024 budget is essentially a pot of money that has to be divided up between the Strategic Plan Priorities. The portion that requires a larger portion of funding is the area #1 - Improve and/or develop systems that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for all students at Booker T Washington High School.

that has the highest priority. This is our opportunity as a GoTeam to determine how a limited and finite resource will be allocated. This also allows us to see how to leverage our strategic partners to fill in resource gaps if we find that there are some that need to be filled. That being said - My suggestions for priorities are listed in order>	#2 - Utilize existing data to guide the development of systems designed to improve graduation rate with the flexibility to reallocate a percentage of resources if later data shows that there are a student population that require more access to systems and programs to increase academic and behavioral performance.  #3 Leverage strategic corporate partners and College and University Partners to ensure that creative and engaging coursework is developed for students and teachers and staff have access to a rigorous and comprehensive professional learning continuum.  #4 Create a structure to monitor Pathway Progress and Progression that will promote an increase in graduation rates with a direct pathway to college and/or career for all students at Booker T Washington High School.  #5 Build upon school culture and climate by creating new and innovative opportunities to identify and nurture leadership through programs and personnel oversight.  #6 Develop increased partnerships with school based vendors to provide externship opportunities for our students in pathways that directly impact our school community.  #7 Create more opportunities for students and staff to engage in activities that support the STEM focus of Booker T Washington High School. Examples being: John Hopkins Center For Talented Youth Programs and Summer Programs, DELTA Flight Academy, 100 Scholars Robotics Alliance, Excel Summer Academy at Georgia Tech and IDEAL at Georgia State University.
Dr. Avery Kenly	Establish systems and dedicate resources that improve graduation rate to include( student attendance, course pass rates, and student retention rates)

- 2. Create an environment focused on improving core academic subject performance through numeracy and literacy.
- 3. Build upon school culture and climate by creating new and innovative opportunities to identify and nurture leadership through programs or personnel oversight.
- 4. Create a structure to monitor pathway progression and completion for each student.
- 5. Leveraging Partnerships with local business owners and colleges to create innovative coursework and access opportunities to strengthen student college and career preparedness.
- 6. Ensure a comprehensive professional learning continuum to build and strengthen teacher and staff capacity.
- 7. Utilize data to ensure resources are distributed to meet the needs of disproportionate or low access to systems or programs designed to increase academic/behavioral performance.
- #1 Utilize existing data to guide the development of systems designed to improve graduation rate with the flexibility to reallocate a percentage of resources if later data shows that there are a student population that requires more access to systems and programs to increase academic and behavioral performance and including SEL resources.
- #2-Improve and/or develop systems that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for all students at Booker T Washington High School.
- #3- Leverage strategic partners (to include Corporate, College and University Partners) to ensure a comprehensive professional learning continuum to build and strengthen teacher and staff capacity through robust pedagogical, content area professional development as well as core and non-core area coaching.

#4 Create a structure to monitor Pathway Progress and Progression that will promote an increase in graduation rates with a direct pathway to college and/or career for all students at Booker T Washington High School

#5 Create a school culture and climate that utilizes data to ensure resources are distributed to meet the needs of disproportionate or low access to systems or programs designed to increase academic/behavioral performance.

#6 Create an environment focused on improving core academic subject performance through STEAM integration in all content areas at Booker T Washington High School. Examples being: John Hopkins Center for Talented Youth Programs and Summer Programs, DELTA Flight Academy, 100 Scholars Robotics Alliance, Excel Summer Academy at Georgia Tech and IDEAL at Georgia State University.